

# **Best Practice**

## ***Session: 2019-2020***

### ❖ Title of the practice:

The college performs the following two as its best practices for the session 2019-2020:

1. Celebration of Unique Festivities to foster Humanism and Cultural Tolerance.
2. Composting.

### ❖ Context that required the initiation of the practice:

1. The college is keen to maintain an overall quality development of the students by initiating a bunch of festive activities to shape cultural perception, to pamper a good blending of various aspects of life as a part of the institutional distinctiveness.
2. As it happens that the college has an ample supply of green or brown wastes that is garden clippings or kitchen or food scrapes – composting of plants is thought to be given a start. The aims being fostering ecological balance, controlling sediment run up and boosting up soil fertility.

### ❖ Objectives of the practice:

1. As noted earlier, this institution seeks to celebrate unity in diversity on an absolutely non-religious ground by growing consciousness towards harmonious living among all – more relevant to the present day's humdrum. The objective is to promote a sense of harmony and fraternity.
2. To utilize even the scrapes of wastes as a substitute to the chemical insecticides in the flower garden and the newly formed orchards.

❖ The Practice:

1. Throughout the year, the festive cycle runs as follows:
  - a. Winter Spree: When the Sun enters the zodiac sign of Capricorn (Makara) and the brumal fields are full yellow in hue, this college seizes the opportunity to embrace a multi-cultural bend familiarizing Christmas festivity with a lot of local color in. The result is the cake and the 'pithe utsav' (Pie Festival). The customary winter cakes and the Utkal Pithe see an Indo-Western shared cultural practice in welcoming peaceful togetherness.
  - b. International Mother language Day: Keeping in mind the gory day of the martyrs of 21<sup>st</sup> February, this day is commemorated as a symbolic nod in favoring the freedom of expression in one's own mother tongue. The effort is particularly fruitful because a large population of the students here is Santhali speaking along with the Bangla-speaking students.
  - c. International Women's Day Celebration: There cannot be a particular date saved for women or men. True! But this day can see an attempt to celebrate the most wished for world of gender equality.
  - d. Basanta Utsav: As the college campus decorates itself with fiery hues of the flame of the forest, cuckoos add tunes to the spring score, there is in every way the Tagorian essence of Shantiniketan – celebrating color, beauty and newer hearts.
  - e. Sharad Sammelani: The autumnal days of October see the celebration of the homecoming of our neighbor mother – the symbolic epitome of Bangalee culture and tradition where the core being the celebration of women power, fighting evil forces of life and overcoming them.
  - f. Summer Glee Fruitier: Summer day exhaustion is blasted behind with the seasonal savours: mangoes, jackfruit, berries or lychees – most grown in the college campus itself while the rest plucked from the local orchard.
  - g. Raksha Bandhan: It is observed symbolizing the harmony or coherence – a sense of belonging to the great cultural heritage – a reverence to the Great muse – Rabindranath Tagore, who bound all in one single string of fraternity.

2. The gardens, existing plants and hedges are looked after by laying compost soil layer on top or through a mixture of compost soil to the native soil. A thought of backfilling the excavated areas of the new building with compost mix is initiated which will help controlling soil erosion.

❖ Obstacles:

The area being rural and under-developed few pupils sometimes face difficulty in a whole hearted participation.

❖ Impact:

1. This programme is a large-scale success as it boosts up student attendance and participation in various activities. A more collaborative and comfortable symbiosis is formed.
2. The practice is considerably fruitful as the compost manure helped growing in the soil fertility.

❖ Resource Required:

A minimal amount is needed to execute the program. The tools and equipment of composting are needed for a better and wider range of activities in this field.

❖ About the institution:

- a. Name of the institution: Panchmura Mahavidyalaya
- b. Year of accreditation: 2016 (2<sup>nd</sup> cycle)
- c. Address: Village + P.O: Panchmura, P.S: Taldangra, Bankura, West Bengal: 722156.
- d. Grade awarded by NAAC: B+
- e. Email: [iqacpmmahavidyalaya@gmail.com](mailto:iqacpmmahavidyalaya@gmail.com)
- f. Contact Person: Arpita Bhowmick, IQAC Co-ordinator.

g. Website: <http://www.panchmuramahavidyalaya.org/>