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7. Institutional Values and Best Practices

7.2: Best Practices

7.2.1: Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Institutional Best Practice -1

1. **Title of the Practice:** "Swapner Udan"

2. **Objective of the Best practice**
   Panchmura Mahavidyalaya being located in an area of backwardness imparts education to first generation learners in majority. The three storied educational building has evolved as an inspiration of learning in the minds and hearts of the little kids residing in the adjacent remote villages of Panchmura Mahavidyalaya. The most important objective of "Swapner Udan" is to add wings to the wishes of these little kids of becoming an integral part of this Higher Educational institution-preventing them from dropping off from learning after completing the basic education.

3. **The Context**
   Most of the students admitted in the Institution are mostly from rural background and from economically weaker section. During Parent-Teacher meeting we came to know that substantial part of them are first generation learner and the Primary School Students of this locality have the fear that they are not eligible for Higher Education. The cause of concern is that as the students come from Bengali medium, they face difficulties in studying the Science subjects in English version. In this situation to enhance their confidence to acquire Higher Education we planned to give chance to explore themselves in Higher Education by interacting with them by bringing them to our Panchmura Mahavidyalaya college campus.

4. **The Practice**
   Our college is located in a rural backward district where major section of the population depends on agriculture, a significant population hails from financially backward and weaker sections of the society and still a significant proportion of our students are first generation learners. Keeping these factors in consideration, our primary target and challenge is to provide the opportunity to the Primary School students adjacent to our college for Higher Education with minimum financial cost,

provide them skill based training and also to upgrade them by imparting soft skill and basic Computer handling efficiency.

In the pandemic situation, the conventional teaching learning process has been upgraded and amalgamated with digital platforms to reach out to Primary School students of adjacent villages to our college.

5. **Evidence of Success**
Communication and Goodwill of the institution has significantly brought widespread recognition through this initiative in this Pandemic situation. Students have been able to keep access with the respective teachers to be able to keep regular touch in academic as well as mental wellness, which is very important for these young kids to compel to confine within the four walls.

6. **Problems Encountered and Resources Required**
All the kids residing in remote villages could not be accessed or provided the upgraded digital learning. They need individual monitoring system with proper accessibility of learning tools like library books, digital equipment, regular classes etc.

Institutional Best Practice-2

1. **Title of the Practice:** **"Alor Sopan- Community Support Programme Initiative"**

2. **Objectives of the best Practice:**

The institution is located in a backward rural area, where poverty is very common feature. Most of the people in this area are associated in agricultural and daily wage earning. During COVID period the situation was more grave and pathetic for those people who are daily bread earner. Due to lack of job opportunity and employment most of the people are jobless and they cannot combat against CORONA physically and financially. So, institution decided to help these truly needy people for the sake of mankind.

3. **The Context:**
The context of "Alor Sopan" is rural poor village where poverty is common feature especially at the time of COVID pandemic. The institution realized that local villagers are under trouble for the out breaking of CORONA. The college is situated in this locality and hence the member of the college came to know about this painful situation from their students, they realize their social responsibility to pay back whenever society needs our help.

4. **The Practice:**
The institution is located in a backward rural area, where most of the population depends on agriculture and daily wage earner. Keeping this factor in consideration our primary target is this section of people and to provide different types of support to them. In the pandemic situation financial condition is worst of this section who cannot provide adequate face mask, hand sanitizer and food to their family. In this pandemic situation education is secondary for them. It is institutional responsibility to assure them that the institution will stand for them whenever they need helps.

5. **Evidence of Success:**
   - The institution encouraged its employees to donate two day's salary in the Chief Minister's Relief fund.
   - The college authority distributed face mask and hand sanitizer to the local people.
   - The NSS volunteers make aware local people against CORONA virus and how to combat against this pandemic.
   - The institution provides care for their students regarding their free-ship, obtaining scholarship.

6. **Problems encountered and resources required:**
   - The institution wants to contribute more than their capacity for the upliftment of the local community but there are some problems. Due to restriction of physical presence practical experience of actual scenario cannot possible and that's the problem remained unsolved.
   - Adequate resources still lacking to encounter the problem of resources.

Institutional Best Practice-3

1. **Title of the Practice: Promotion of Sustainable Environment**

2. **Objectives of the best Practice:**

   Environmental sustainability is of great importance in the light of ever increasing environmental degradation and it can be accomplished with the implementation of eco-friendly activities. The objectives of nurturing environment sustainability are:
   - To promote an eco-friendly environment, to find out innovative ways of sustainable use of natural resources.
   - To maintain a waste-free, pollution-free, healthy, and ecofriendly green camp and to reduce overall carbon exhaustion and ecological disorders.
   - To bring about a significant positive changes in the pollution levels and ensure healthier lives for all of us.

3. **The Context :**
   As our College has abundant plants and sunlight. It is of immense importance to transform productively green waste and sunlight into sources of sustenance. Our college has implemented mechanisms by which wastes can be utilized for the production of compost, and for its use as fertilizer in the college garden. The greenery of the College campus is an oasis amid the neighboring rural commercial establishments. Tapping the sunlight for generating solar energy is an important step towards reducing carbon footprints. The energy thus generated fulfils about half the energy requirements of the college. To sustain the clean and green environment of the college, balance between utilization and transformation/disposal of wastes has to maintain. Large quantity of green waste is generated in the college premises, which is effectively composted as manure.

4. **The Practice :**
   Our College is strongly committed towards creating an ecofriendly and sustainable campus. Instilling the urgency of environmental conservation and environment sustainability among the students and staffs as well is realised through the following practices:

(i) Events and campaigns

   The college regularly organises various events and campaigns to spread environmental awareness:

- Less paper save tree campaign.
- Campaigns for discouraging the use of polythene.
- Several campaigns by Eco-Club and NSS for creating awareness through social media are conducted. Student volunteers interact with the public to generate consciousness among them about the responsible use of natural resources.

(ii) Maintaining a green campus and a herbal garden

- Our College has a vehicle-restrited campus. Dedicated area for parking has been allotted in the parking area; vehicle movement and parking in the main campus is restrited.
- The college has about 100 varieties of trees on campus that balances the ecosystem of the surrounding area.
- A herbal garden in the premises, with different species of medicinal plants, provides a healthful ambience in the college.

 (iii) Compost Unit

- The compost Unit of our college converts green waste to compost, being used in the college garden.

5. **Evidence of Success:**
- Reduced carbon footprint: The College has significantly reduced carbon footprint that occurs because of conventional sources of power generation.
- Genuine awareness among staff and students: We have been to able create awareness amongst staff and students of our college regarding environmental and the need for sustainability. Our students have received appreciation from the public during several campaigns; many have promised to use the resources wisely and make all efforts to protect and conserve the environment.

6. **Problems encountered and resources required:**
- Greater Challenges in motivating all academic fraternities: The whole fraternity needs to be educated and motivated towards sustainability. Continuous efforts are made to create a general shift in the mind-sets of the students and college staff towards promoting an environment consciousness.